

SU Standpoint Document from 2024-25

What are Standpoints?

A SU 'Standpoint' is a formal position, or stance, that The SU adopts on a particular issue, topic, or aspect of University life. Standpoints should be used to guide all Students' Union representatives on what the student opinion is on a range of issues. Standpoints from 2024-25 academic year also include agreed actions for The SU. Standpoints and actions are approved, amended, and overseen by SUMmit.

How are Standpoints created?

Any student can propose a new Standpoint by submitting a Statement of Issue, guidance for this is on our [Standpoint webpages](#). SUMmit discuss and vote on Statement of Issue proposals, and then form and decide on Standpoint wording and actions before voting on whether the Standpoint and actions should be adopted by The SU.

What is 'SUMmit'?

SUMmit is made up of a range of student leaders and elected representatives who vote to create Standpoints (SU stances and actions on any given issue) and hold the SU Officers to account. Read more on our [SUMmit webpage](#).

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All Standpoints are prefaced with The SU believes that...

Standpoint	Actions	Proposer	SUMmit approval	Date of expiry/ review
The University must continue to constantly seek student feedback on engagement monitoring and data collection.	<ul style="list-style-type: none"> • The organisation of a Q&A session with students and University leaders on Engagement Monitoring and the plans moving forwards. • The Education Officer to ask the University for clear definition of Attendance and Engagement, as to differentiate between the two. • Once next steps have been proposed, The SU to organise ongoing events for students to provide feedback. • The Education Officer to request a clear list from the University about what data will be collected and how this will be used. 	Amber Snary, Education Officer	19 November 2024	NA
The University should prioritise student welfare and academic equity with a standardised response to late submission of assessment.	<ul style="list-style-type: none"> • Explore the intricacies of the submission penalty system across Departments regarding the length of coursework. • Come up with alternative ways of how else this could look and bring it back to SUMmit. 	Helen Slater, Open Place Member	02 December 2024	NA
The University shares responsibility with the SU for ensuring the inclusion, dignity, and safety of trans, non-binary and gender diverse students, addressing systemic barriers and promoting a culture of respect at all levels	<ul style="list-style-type: none"> • Explore an alternative way to display pronouns other than library cards including considerations of language options. • Lobby the University to push for mandatory training for contracted and casual staff on interaction with all students. • Further explore the name changing process for all students in relation to transition, marriage, divorce etc. • Request that the University expand the list of pronouns on the library card including mixed pronouns. • Lobby the University to increase resources for DDAT for improving mixed databases that allow for better integration of data. 	Eesha Ganesh and Isobel Shone, Diversity and Support Exec members	02 December 2024	NA



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