

# The University of Bath will excel from the strongest, most constructive partnership between students and their university in the world

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To underpin all of the above, we aspire to strike the most constructive, assertive and productive partnership between students and their university anywhere.

It should involve:

- ❶ A commitment to **pre-induction research** that enables teachers, professional services staff and other students to understand who is on each programme, as well as their needs and ambitions – so that delivery can adapt to the students we have, not the students we'd like.
- ❷ A new **agreement** between students and the University that starts from the **principle** that we should be able to exert our **influence** wherever a decision is made about us.
- ❸ An agreement that centres the SU as the fosterer of **leadership opportunities** – a clearing house that gives students confidence that their independent input can have impact, offering defined educational and career benefits in the process.
- ❹ Extended **premises** for the SU that maximise space for us to learn, coordinate, discuss and plan initiatives and influence student life.
- ❺ An annually agreed **partnership agreement** that sets out the University's and SU's joint commitments to improve the student experience over that year, beyond the Top Ten.